

Coming Soon!

Arizona Association of REALTORS®

Within the next ten years, AAR, in partnership with its local associations, be known as the LEADER in quality education in Arizona.

This vision gives us a starting point, a direction, a picture of where we need to be. While this is a huge undertaking, it can be accomplished by breaking it into implementation phases. “Lead and they will follow.” We envision once AAR takes the lead in providing quality education, the real estate education community will follow.

Course Certification program



Provide assurance to the members that the content of real estate education offered meets a high standard, provide a program that recognizes quality education programs, elevate the quality of programming and instruction as well as promote educational and ethical standards of the professional real estate education.

Course Certification Curriculum Standards

- A. Course content is relevant to professional real estate practice subject matter. For the purposes of certification, professional real estate practice subject matter is a body of knowledge and/or skill that is essential to licensees' lawful performance of real estate services and adherence to regulatory policies (public protection). The course provider must specify how the content serves to protect the public and is applicable to the licensee's professional real estate practice.
- B. No obvious content contradicts professional real estate practice.
- C. Course must include a syllabus containing detailed narrative that clearly describes the content.
- D. Course outline must include major topics with the number of classroom hours that will be devoted to each major topic (timed outline). A brief topic only outline will not be sufficient.
- E. Course learning objectives must be included and are:
 - Stated in behavioral terms
 - Appropriate for professional real estate education
 - Reflect current real estate practice or methods
 - Do not violate copyright laws and all applicable copyright (Permission has been obtained for copyrighted material)
 - Correspond to instructional material
- F. Student materials will reflect current practice and contain no significant course errors
- G. Teaching methods for delivering the content are appropriate. Methods go beyond standard lecture and should include one of the following: assessments, case studies, role playing activities, simulations, group exercises.
- H. Course must include an evaluation form (*covering both content and instructor delivery*).
- I. Course must have a class monitor with a monitor report submitted to the Certification Review Workgroup (*did instructor follow the outline? were varied teaching methods as indicated in the course submission used? and any other duties the course provider may need/request*).
- J. Certification is for a period of three years.